

# Year 7 - History



**Bolton**  
**University Collegiate School**



Professional

Responsible

Loyal

A study of migration to Britain, starting with the Celts and moving to the modern day. Students will study what drives people to migrate and how migration has impacted Britain.

## Intervention



Before & after school intervention for additional 1-1 support throughout their studies



## Employer Engagement

This represents the areas of your course that will enable you to 'Get Ahead by working 'with specialists & equipment in our area.

## Migration

## PROGRESS TO YEAR 8

How did the Black Death prove a catalyst for Social and Economic change?

Using the background of the Silk Roads, an understanding is gained of the causes of the spread of the Black Death, the impacts it had on quality of life in the Middle Ages. Potential cures are evaluated. HNC1

An enquiry looking at the problems faced by Medieval Monarchs. Starting with identifying who the Medieval monarchs were and their fates. The importance of Medieval queens and an analysis of how powerful these monarchs were.

## Summer Term

The Problem of Medieval Monarchs

Starting with the retreat of the Romans, students learn about Anglo-Saxon society pre 1066. They study how Britain is fragmented through repeated conflict until William of Normandy unites the country in 1066. Finally, how William maintains peace and order. HNC 7,1

The origins of conflict in the Middle East (Holy Lands) and the First Crusade. Locating key places involved. Why did the Christians suffer when they reached the Holy Land, Saladin and the remaining Crusades. HNC1,7

## Spring Term

The Crusades – What motivated European Knights to go on Crusades.

How did invasions shape Anglo-Saxon Society?

Local study of the growth of Bolton over Time. Includes key skills.

Who are we?

## Autumn Term

YEAR 7

KS1 and KS2 – History is taught mainly at a descriptive level developing awareness and skills linked to significant chronological events and key global places.

KS3 – the underlying narrative is a journey through time from post-Roman Britain to the 20th Century

# Year 8 - History



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In this study, students analyse the significance of Bolton to the Industrial Revolution. Using the book 'Little Bolton' as a guide, they see how life in Bolton changes for an ordinary working class family.

## Intervention



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## Employer Engagement



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How significant was Bolton to the Industrial Revolution?

**PROGRESS TO YEAR 9**

**The British Empire**

How did the British Empire develop? Who benefitted from the Empire?



**Summer Term**

Slavery, past and present.

Why did the English fight the English in 1642? The difference between the two armies; roundheads and cavaliers. Why did the English kill their king.

Starting with a study of Africa prior to the Atlantic slave trade, students learn about African Empires. They then focus on how Africa becomes the centre of the Slave Trade before moving onto how slavery changes North America. HNC 2,3,7,8

**Spring Term**

**The English Civil War**



What was the impact of the English 'Golden Age' and its effects of England's place in global society?

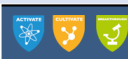
Students to analyse the Elizabethan Period to decide if it was a 'golden age' for Britain. Starting with understanding the 'Dark Ages', Tudor England and Black Tudors they build a picture of how society changes before focusing on why the Elizabethan Era is called 'The Golden Age'. HNC 2, 7, 8



**Autumn Term**

**YEAR 8**

# Year 9 - History



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What are the long term causes of conflict in the Middle East? How did the Cold War cause conflict in the Middle East? Why is the Middle East in the news so much?

## Intervention



Before & after school intervention for additional 1-1 support throughout their studies

## Employer Engagement



This represents the areas of your course that will enable you to 'Get Ahead by working' with specialists & equipment in our area.

## Conflict in the Middle East

**PROGRESS TO YEAR 10**

## The Cold War

How did the Cold War change people's lives in the East and West? How did the Cold War rivalry affect people's lives? How did people resist Communism?



## Summer Term

## Conflict in the 20<sup>th</sup> Century – including the Holocaust

How did new ideas cause conflict? The rise of Hitler and WW2. Why did it happen and what was the Holocaust? How do you fight a Cold War? What has caused conflict in the 20<sup>th</sup> Century? HNC 4,5,6,8

'Lions led by Donkeys'? Is this a fair description of the First World War? Why did the First World War start? What was the First world war like? HNC 4, 6, 8

## Spring Term



## The First World War

How democratic was Britain in the 19<sup>th</sup> Century? What was the truth about Victorian women? How did women get the vote? How much more democratic was England by 1928? HNC 3,6,8

## Getting the Vote

## Autumn Term

**YEAR 9**

